

Stay@School

Workshop on Module 2 “Communication”

Florence Italy 30 November 2012

Minutes

Participants

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At 13 Prof. Paola Bertini presents a summary of the discussion on the module Communication between European partners within the forum.

The main points that are agreed upon by the teachers regarding strategies to use to retrieve students at risk dispersion, and communication between home and school, between students and teachers is for all partners in a key moment.

The partners underline the need for a working group within the school, and dwell on the means to use thanks to the new technologies.

Welcome actions, motivation, frequency control are other important aspects that are part of the communication, even taking into account the reorganization of space and time in schools.

After the workgroup submits a summary of the projects included on the forum with a brief discussion summarizing the observations of the group on the form, the prof. Marussia Pastacaldi coordinates this phase. It is shown that, though, the interventions do not address the problem of identifying those at risk dispersion, but they insist on providing solutions. Reveal how little the family environment often attentive to the needs of the children is the cause of low self-esteem which then will result in estrangement or school refusal.

Then the discussion is opened, the teachers report their personal experiences and identify as other factors that can lead to the dispersion: the existence of Handicap,

the condition of non-EU immigrant or traveler (nomadism and rom ethnic groups) or the presence of students with many years of repeated years behind. All situations of discomfort reported above are present mainly in vocational schools. These students must be given not only certainties, but also utopias, the complexity of the phenomenon of dispersion must provide individualized and group work with educational workshops. We need to work a lot on self-esteem by focusing on the interests and skills that students have demonstrated.

At the end of the debate point out possible actions:

- reorganization of space school which must be a place of meetings and not only of lessons
- use teaching experiments to capture also families in educational process
- staff training must be focus on new specializations as tutoring
- creating a culture of “welcome”
- reorganize the time school teachers and identify additional activities specific

The workshop ends at 15.